**Project Operation Environment**

**Faculty Information**

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**1.0 Course Information**

|  |  |
| --- | --- |
| Course Code and Title  Month Year | **Project Operation Environment** |
| Class Days | Any Weekday |
| Class Time | Any time during day/night |
| Course Credit Hours | 1 |
| Class Location | NSRIC online platform |
| * 1. prerequisites and/or co-requisites | n/a |
| Level /A, E, H, I, K12, M, P, S, T, U, V, W | Undergraduate / U |

**Note:** The below classification of courses is related any areas of knowledge:

**A**: Advanced level academic level courses; **C:** Canadian Immigration Course; **E**: Executive courses; **H**: Higher-level courses (i.e., graduate courses); **I**: Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12**: Foundational, and lower-level courses; **M**: Mid-level courses (i.e., undergraduate courses); **P**: Professional courses; **S**: Short/seminar courses; **T**: Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W**: Workshop courses.

**2.0 Professor Information**

|  |  |
| --- | --- |
| Name | Dr. Ali AbouAbbas |
| Title | Professor |
| Contact Information | Email: ally.a.abou@gmail.com |
| Office Location | NSRIC online platform |
| Office Hours | 10 |

**3.0 Course Description**

This course offers complete guidance for project manager on how to start preparing for any new project and align with organization structure. This will include how to make use of best practice project management processes (based on the Project Management Institute’s Body of Knowledge), tools and techniques as well as how start prepare for collaboration and communication with stakeholders. This ensures that projects are conducted as efficiently as possible and meet the requirements and expectations of relevant stakeholders.

**4.0 Course Learning Outcomes**

Upon successful completion of this course, students will be able to:

CLO1: Students will be able to describe a project life cycle, and can skillfully map each stage in the cycle.

CLO2: Students will be able to develop a project scope while considering factors such as customer requirements and internal/external goals.

CLO3: Students will be able to start defining project scope and draft a project charter.

CLO4: Students will be able to develop a project scope while considering factors such as customer requirements and internal/external goals.

CL05: Students will be able to organize the project’s team and restructure the organization.

**5.0 Course Outlines**

* Project Management Structure.
* Project Management Office (PMO).
* Project Management Office (PMO).
* Stakeholders Management.
* Matrix organization.
* Project Management Process.
* Planning Process.
* Execution Process.

**6.0 How the course supports the attainment of the student outcomes.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student Learning Outcomes (1-6) | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Moderate | Moderate | Moderate | High | Low |  |  |

**7.0 Course Materials**

***Online course materials***

* 1. PMBook (Project Management Institute)
  2. Additional Course materials if any

***Textbook and resources (If any)***

* 1. Longman, A., & Mullins, J. (2005). The rational project manager: A thinking team's guide to getting work done. John Wiley & Sons.
  2. Kerzner, H. (2017). Project management: a systems approach to planning, scheduling, and controlling. John Wiley & Sons.
  3. Schwaber, K. (2004). Agile project management with Scrum. Microsoft press.

**8.0 Academic Integrity**

Students are encouraged to have a look at the NSRIC’s statement of academic integrity at NSRIC website. It is noted that by signing this syllabus, you will acknowledge that you have understood that any detected plagiarism should be reported.

**9. Assessment for Grade**

The course grade is only related to the academic courses (i.e., K12, and university level courses) based on individual and team performance as shown in Table 1:

**Table 1:**NSRIC grading system.

|  |  |
| --- | --- |
| **Type of Assessment** | **Grade %** |
| Participation/Engagement/Performance | 20% |
| Assignments | 40% |
| Quizzes | 20% |
| Final Exam | 20% |
| **Total** | **100%** |